

# Session Descriptions

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## 8:00-8:50 Sessions

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### **Inclusion: What is the Right Thing to Do?**

Rosemary Bodnar, Special Education teacher, Tomah Area Schools  
Room: 1 • 8-8:50 • Area: General, Gr. K-5

Rosemary Bodnar was a Special Education teacher for 9 years and then a regular education teacher for 5 years. This year she returned to Special Education. As a teacher of elementary students with cognitive disabilities she has wide-ranging experiences which contribute to the school's inclusion program. She has done a survey of elementary teachers in her district and will address concerns about inclusion through stories and actual examples of things that have worked and some that have not.

**PRO PARA**

### **A "Right Tool" for Improving Literacy Skills Across the Curriculum**

Sara Heisler, K-12 Writing Program Consultant and Assistant Professor, Saint Mary's University  
Room: 2 • 8-8:50 • Area: Language Arts/English/Writing, Gr. 2-12

Good Thinking PAVES OVER the Path to Good Communication. This learning tool "nails down" common communication elements and a process to help students create or comprehend ideas. Observe applications for writing essays or short responses and summarizing text.

### **What's In a Grade?**

Amanda Beld & Heather Jehn, Social Studies & Math Teachers, West Salem Middle School  
Room: 3 • 8-8:50 • Area: General, Gr. 512

Are your grades a true reflection of academic standards or do they include behavioral expectations? Learn how to combat a grading system which uses non-academic items to assess students. The presentation will be based on Ken O'Connor's *A Repair Kit for Grading: 15 fixes for Broken Grades*

### **Daily 5 and CAFE for Elementary Teachers**

Tracie Hoppel, 4th Grade teacher, School District of La Crosse  
Room: 4 • 8-8:50 • Area: Language Arts, Gr. K-5

Interested in how to implement and introduce the Daily 5 and CAFE? Or, just looking for more information on this approach to literacy by the Two Sisters? This session will give a basic overview of the structure of both Daily 5 and CAFE as well as some beginning ways to bring it to your students. Come to listen, ask questions or learn more about this integrated method to reach all learners.

### **Bullying Prevention: A Shared Responsibility for the Community**

Jeff Reiland, Child and Family Therapist, Gundersen Lutheran  
Room: 5 • 8-8:50 • Area: General, Gr. PreK-8

This presentation will define various types of bullying behavior including verbal/physical, social, and cyber bullying differentiate teasing from bullying, explore the psychological costs for bullies and bullied children, and explore what children, schools and parents can do together.

**PRO PARA**

### **Formal Debates in Middle/High School Classrooms**

Andrea Vogler & Missy Rude, 8th Grade Language Arts teachers, Onalaska Middle School

Room: 6 • 8-8:50 • Area: General, Gr. 7-12

Do your students like to talk? Argue? Express their viewpoints? Of course they do. Have you ever wanted a new and exciting way to meet research standards? Formal debate is an excellent tool to motivate students to do high quality research, write compelling arguments, and deliver effective speeches.

### **Retirement has changed. What is your next move?**

Amy Stodola, Financial Advisor, Edward Jones  
Room: 7 • 8-8:50 • Area: General, Gr. PreK-12

Have I saved enough? How soon can I retire? How long will my money last me? How do I get there? What will the market do this year and the next? These questions and concerns are very common and will be discussed and explained in this session.

**PRO PARA**

### **Why I Oughta...!!**

Dr. Dave Cattoi, National Director, Center for Teacher Effectiveness  
Room: 8 • 8-8:50 • Area: General, Gr. PreK-12

Kids are not the only ones that have a tough time in school. Many days are frustrating for teachers and keeping cool is often harder than teaching Quantum Physics to 3rd graders! Join Dr. Dave in this session to help you keep control and model self control for your students.

**PRO PARA**

### **Connecting your Classroom with the Community Around You**

Chuck Hatfield & Brad Steinmetz, Adjunct Professors at UW-LaCrosse & Kickapoo Valley Reserve

Room: 9 • 8-8:50 • Area: General, Gr. PreK-12

Connect your students with the people and places around your school by listening to, collecting and sharing people's stories & memories and by identifying & recognizing the places where your students live.

### **Getting the Most out of Our Leaders by Making a Leadership Class**

Justin Jehn and Andrea Armstrong, Link Crew Advisors, West Salem High School

Room: 10 • 8-8:50 • Area: General, Gr. 6-12

We have taken our high school transition program to the next level by incorporating it into a semester-long class. Learn about the program (an overview) and experience some of the successes we have seen since adding the Leadership Class.

### **Science Mysteries Solved**

Larry Scheckel, Retired Science Teacher, Tomah High School  
Room: 11 • 8-8:50 • Area: Science, LA, Social Studies, Gr. PreK-12

Simple and exciting labs and demonstrations you can do in your classroom. A little science magic, some sound and waves demos, flying things, Newton's Laws, make and take stuff and lots of hand outs. This session is aimed at beginning teachers or teachers new to teaching science. Veteran teachers will pick up new ideas.

## Grounding your Students

Christine Kuntz, Outreach Specialist,  
LEAF Wisconsin Center for Environmental Education  
Room: 12 • 8-8:50 • Area: General, Gr. PreK-12

How outdoor instruction can give students a connection to the natural world. A connection, that makes your students themselves more resilient to life's stresses.

## Forget bolstering self-esteem. Concentrate on building self-control.

Paul Holman, PE Teacher, La Crosse School District  
Room: Open Area • 8-8:50 • Area: General, Gr. PreK-12

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Self-control is good for the person who has it, for the people around him or her and, in fact, for society as a whole. Learn 10 strategies of self-control that you can teach your students so they can feel good about their responsible behavior.



## 9:00-10:15 Keynote

**Welcome, Announcements:**  
Derek Oppelt, WWEC President

## Hitting the Pause Button on Our Lives: Listening Inwardly and Outwardly to Build Strong and Respectful School Communities

Joe Cavanaugh • Youth Frontiers  
9:00-10:15 • East end of Main Arena

What happens when we slow down, pause and take time to reflect on what is important? What do we learn about ourselves and others? How does it change how we listen and how we act? For 25 years, Joe Cavanaugh and his team at Youth Frontiers have challenged more than one million students and educators to do just that through dynamic retreat programs that allow kids to reflect on their values, attitudes and behaviors. Research shows that students become more self-aware and more socially aware, which enables them to embrace empathy and make responsible decisions to make their schools and their world a better place.

In this keynote, Joe translates the concepts from the successful Youth Frontiers retreat model to give concerned educators and school leaders tools to create respectful and engaged communities. Joe will challenge you to increase your self-awareness and consider if you perhaps are a part of the problem, while demonstrating how you can become part of the solution: by pausing, by listening and by taking responsibility to repair the world.

Joe Cavanaugh is a nationally-known speaker promoting timeless values and personal character to audiences of all ages. In 1987, Joe founded Youth Frontiers, Inc., a Minnesota-based nonprofit organization that partners with schools to build respectful school communities where students thrive socially, emotionally and academically. He has been recognized by General Colin Powell of America's Promise as being a leader in our nation's effort to rescue America's young people.



## 10:45-Noon Sessions

### Teaching by Storying Around

Terry Visger, Educator & Storyteller  
Room: 1 • 10:45-Noon • Area: General, Gr. PreK-6

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People learned through stories for centuries; it is how our brains evolved. Join Terry in learning how to bring stories back into learning and your curriculum. In this session, you will listen to some stories, learn their importance in education, and practice a few techniques.

### "Right Things" for Writing Expectations

Sara Heisler, K-12 Writing Program Consultant and  
Assistant Professor, Saint Mary's University  
Room: 2 • 10:45-Noon • Area: LA/English/Writing, Gr. K-12

Are your writing expectations appropriate? Examine a one-page, K-12 developmental rubric that meets Common Core State Standards, pre-college testing and AP expectations. Rated K-12 student samples and materials coordinate, forming a system to guide K-12 writing instruction. Participants keep rubric! (*Information differs from, but coordinates with the 8:00 and 12:45 sessions.*)

### Doing the Right Thing: Effective Thinking and Action, Even When Under Siege

Joe Bodnar MS, LPC, Gunderson Lutheran & Tim Hatfield PhD,  
Professor Emeritus of Counselor Education, Winona State University  
Room: 3 • 10:45-Noon • Area: General, Gr. PreK-12

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It is safe to say that this is the most challenging time ever for teachers in Wisconsin. This session is grounded in Spiral Dynamics theory, that sees human development proceeding through eight general stages of thinking and acting, all of which every person potentially has available to them. Using this model, we will help teachers identify critical issues and sources of support that will promote responsible action.

### Teaching to the heart: How to Inspire students to care about character

Sherri Scheierl, Youth Frontiers  
Room: 4 • 10:45-Noon • Area: General, Gr. 6-12

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Based on the Character Education Partnership's three-part concept (heart, head, hand), this workshop shares the "Care Elements" to revitalize schools' efforts to focus on the heart. Grounded in Youth Frontiers' retreat methodology from nearly 25 years of working with schools, the YF "Care Elements" inspire students to care about creating a culture of respect so that schools can focus on their primary academic mission. Participants will leave with specific tools to implement in their every day classroom that challenge students to live a life of character. Learning Objectives: 1) To know and understand YF's three "Care Elements" to use in daily interactions with students. 2) To be re-energized in the deeper purpose of educating young people: to develop their character. 3) To connect with and learn from other educators who are focused on teaching to the heart.

### **iPad and Web2.0 Assessment Tools**

Caleb Hundt, Middle School Special Ed, Cashton Public Schools  
Room: 5 • 10:45-Noon • Area: General, Gr. PreK-12

Participants will explore a variety of apps, Web 2.0 tools and other innovative technological advancements to help provide alternative assessments for reluctant and struggling students. Participants will also learn how to read exams onto an iPad and how to create and use Google Forms as an assessment tool.

### **Your Wisconsin Retirement System - The Basics**

Roger Byers, WRS Retirement Consultant, WI Retired Educators' Assoc.  
Room: 6 • 10:45-Noon • Area: General, Gr. PreK-12

Roger Byers is a former benefit specialist with Employee Trust Funds (ETF). He will show how your retirement benefit is calculated, and fully discuss all payment options available.

### **Google Docs 101**

Stephanie Ritter, De Soto Middle School Language Arts teacher & UW-La Crosse ME-PD Facilitator  
Room: 7 • 10:45-Noon • Area: General, Gr. PreK-12

Google is amazing! In this Docs introduction, learn how to create/share online collaborative word documents in the classroom or for personal use. Attendees: 1) Bring laptops if possible; 2) Create a free Gmail account prior to session (www.gmail.com).

### **The Taming of the Crew**

Dr. Dave Cattoi, National Director, Center for Teacher Effectiveness  
Room: 8 • 10:45-Noon • Area: General, Gr. PreK-12

Building POSITIVE relationships with your students is one of the major keys to their success. It is also a huge factor in helping you enjoy teaching. Dr. Dave will help you rediscover your joy of teaching and at the same time show you how to get students on your side.

### **Inclusive Efforts of Gay-Straight Alliances**

Angi Harding & Will Jefferson, Advisors & Students of the Logan High School Gay-Straight Alliance  
Room: 9 • 10:45-Noon • Area: General, Gr.6-12

Logan High's Gay-Straight Alliance will discuss our evolving purpose, mission, and activities that are aimed at improving school climate and promoting awareness and acceptance of ALL students within the high school setting. Opportunities for discussion and a survey of school perceptions will likely be included.

### **Explore the "Barrier-Free" Universal Design for Learning (UDL)**

Jim Bagniewski & Bernie Ferry, Viterbo University  
Room: 10 • 10:45-Noon • Area: General, Gr. PreK-12

Come and learn about the seven principles of Universal Design. How do you ensure equity for people with diverse needs? Do you accommodate individual preferences and abilities? Make our world barrier free for all learners.

### **Doing the Right Thing as Early Childhood Educators: Following the NAEYC Code of Ethical Conduct**

Ruth E. Badciong, Ed.D., Coordinator, Early Childhood Licensure, Viterbo University  
Room: 11 • 10:45-Noon • Area: Early Childhood, Gr. PreK-3

This session will overview/review the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct using hands-on (even fun!) activities.

### **Using Open Resource in Teaching About East Asia**

Katrina Liu & Elizabeth King, Assistant Professors, UW-Whitewater  
Room: 12 • 10:45-Noon • Area: Social Studies, History, World Languages, Gr. K-12

This presentation will talk about the trend of open learning and open resources in the digital society. Following Wisconsin Social Studies Content Standards areas, the presenter will share the open resources in teaching about East Asia and the pedagogical approaches of implementing them in K-12 classrooms.

### **Order from Chaos: Taming the Wild Classroom**

John Jacobson, teacher, author & "Double Dream Hands" guy  
Room: Open Area • 10:45-Noon • Area: General, Gr. PreK-12

Get help in your efforts of "Taming the Wild Classroom." New music, games dances and classroom techniques and more to help you conquer, with joy, that challenging class you unexpectedly found yourself teaching. Also a multitude of tips regarding classroom management, getting and keeping a classes attention, motivational techniques that work and more. John is also delivering the closing keynote presentation for the WWEC.

## **12:30-1:45 Sessions**

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### **Teaching for Goodness Sake!**

Tom Thibodeau, Viterbo University  
Room: 1 • 12:30-1:45 • Area: General, Gr. PreK-12

Have we become so focused on external standards that we have been distracted from the power of goodness that is essential for healthy schools and communities. This presentation will focus on goodness as the basis for an ethical and meaningful life.

### **"Right Things" for Writing Assessment**

Sara Heisler, K-12 Writing Program Consultant and Assistant Professor, Saint Mary's University  
Room: 2 • 12:30-1:45 • Area: LA/English/Writing, Gr.1-12

If essays mean marathon correcting sessions; if you, rather than students, correct errors; if students cannot assess and correct their learning and performance based on standards; it is time to improve assessment practices! Session includes template access and samples. (*Information differs from, but coordinates to 8:00 and 10:45 sessions.*)

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### **Pressure!: Physical Science Activities in Pressure, Fluids, Sinking, & Floating**

Dr. Mike LeDocq, Physics Instructor/Department Head, Department of Natural Sciences, Western & Dr. Jennifer Docktor, Assistant Professor, Department of Physics, UW-La Crosse  
Room: 3 • 12:30-1:45 • Area: Physical Science and Physics, Gr. 1-8

Physical science classes are much more exciting if they include student activities and demonstrations! We will introduce low-cost activities with Pressure, Sinking, and Floating. We'll also share a few of our favorite physics demonstrations used in classes at UW-La Crosse and Western Technical College. These activities are hands-on and inquiry-based.

### **High Impact Teaching**

Dr. Penny Reedy, Principal & Jill Emerich, Reading Specialist, Longfellow/LDI Middle School  
Room: 4 • 12:30-1:45 • Area: General, Gr. PreK-12

Do you want to maximize your effectiveness in the classroom? The ultimate goal of teachers, regardless of subject matter, grade level, or experience, is to have a significant impact on their students; an impact that results in a measurable increase in student learning. It's all about creating the maximum impact in the limited time available. This session will address engaging and energizing your students, transitioning between learning activities, giving effective directions, music and learning, and a 5-part model for creating an effective lesson. Hold on to your hat because this session will blow you away!

### **FREE technology for YOUR classroom**

Nick Bakke, Middle School Social Studies, Cashton School District  
Room: 5 • 12:30-1:45 • Area: General, Gr. 5-12

This session is filled with free technology programs and web 2.0 tools you can use in your classroom. I will show you how to transform the way you teach and students' research using technology. Bring your own device to enhance your learning.

### **iPads: a Learning and Assessment Tool**

Maggie McHugh & Jenni McCool, Associate Lecturers, Mathematics, UW-La Crosse  
Room: 6 • 12:30-1:45 • Area: Mathematics, Gr. PreK-5

This interactive session will present various iPad applications that can be used in the elementary mathematics classroom. Participants will have the opportunity to learn about iPad apps that are linked to the Common Core State Standards as well as create an assessment task that can be used in their classroom.

### **Improve your Self-Control and S.E.E your way to being healthier and happier**

Paul Holman, Physical Education Teacher, La Crosse  
Room: 7 • 12:30-1:45 • Area: General, Gr. K-12

Learn to not just look but SEE the key secrets to success in life. No matter what you want to achieve improving your self-control skills is essential for savoring your time on earth and sharing joy with the people you love.

### **Is Your Principal the Discipline Lint Trap for Your School?** PRO PARA

Dr. Dave Cattoi, National Director, Center for Teacher Effectiveness  
Room: 8 • 12:30-1:45 • Area: General, Gr. PreK-12

Are you running your classroom or is your classroom running you? Learn simple strategies to diffuse and amuse not confuse and abuse! Alleviate up to 70% of classroom discipline problems and walk away with simple yet effective techniques that you can use in your classroom on Monday!

### **Building Cultural Competence**

Dempsey E. Miller III, Family Liaison/ Diversity & Inclusion Specialist, La Crosse School District  
Room: 9 • 12:30-1:45 • Area: General, Gr. PreK-12

Participants will engage in dialogues regarding building cultural competence. Leave with a clear definition of cultural awareness, cultural knowledge, cultural sensitivity and Ten steps to building cultural competence. Multi-media will be used to give contemporary examples.

### **Making the Connection: Servant Leadership through Action Research**

Susan Hughes, Assistant Professor, Graduate Programs in Education & Rhonda Rabbitt, Assistant Dean, School of Education, Viterbo University  
Room: 10 • 12:30-1:45 • Area: General, Gr. K-12

Participants will begin to make the connections between Servant Leadership, Generative Leadership, and Action Research as a Practice for Continuous Improvement. Learn how the practice of action research can help teachers to become servant leaders in their environment.

### **Memory Pegging**

Stephanie Ritter, De Soto Middle School Language Arts teacher & UW-La Crosse ME-PD Facilitator  
Room: 11 • 12:30-1:45 • Area: General, Gr. PreK-12

Learn a fun strategy to memorize 20 items in under 10 minutes! Memory pegging can be applied to any subject area in the classroom (Gr. 4- adult), or for personal use. Examples: Presidents, Periodic Table, shopping list. Enjoy this kinesthetic strategy and be impressed with your powerful brain.

### **Sweet Addiction: What's in your child's backpack?**

Judi Zabel, Health Educator/Co-coordinator of 7C's Health Initiative, La Crosse County Health Department  
Room: 12 • 12:30-1:45 • Area: General, Gr. 5-12

There's an explosion of candy flavored tobacco products that look like mints and lip gloss. Students are using these products in their classes or discreetly sharing them at their lockers. Learn how students are being targeted by Big Tobacco and how we can keep youth tobacco rates down.

### **Yoga for Children**

Rachel Hazuga, YMCA Community Wellness Director  
Room: Open Area • 12:30-1:45 • Area: General, Gr. PreK-5

Participate in a child-gearred yoga class that will trace the mythological roots of Yoga through many stories and tales of the inspiration for poses (asanas). Each Yoga pose will be explained through these stories and their links to the natural world such as trees, mountains, flowers and animals.

## 2:00-2:45 Closing Keynote

### A Place In The Choir: Finding Harmony in a World of Many Voices

John Jacobson • Teacher, author, composer  
and "Double Dream Hands" guy  
2:00-2:45 • East end of Main Arena

PRO PARA

In October of 2001, President George Bush named John Jacobson a "Point of Light" award winner for his "dedication to providing young people involved in the arts opportunities to combine music, charitable giving and community service." John is the founder and volunteer president of America Sings! Inc., a non-profit organization that encourages young performers to use their time and talents for community service.

With a bachelor's degree in Music Education from the University of Wisconsin-Madison and a Master's Degree in Liberal Studies from Georgetown University, John is recognized internationally as a creative and motivating speaker for teachers and students involved in choral music education. He is the author and composer of many musicals and choral works that have been performed by millions of children worldwide, as well as educational videos and tapes that have helped music educators excel in their individual teaching arenas, all published exclusively by Hal Leonard Corporation.

John has staged hundreds of huge music festival ensembles in his association with Walt Disney Productions and directed productions featuring thousands of young singers including NBC's national broadcast of the Macy's Thanksgiving Day Parade, presidential inaugurations and more.

John stars in children's musical and exercise videotapes, including the series "Jjump!" A Fitness Program for Children and is the Senior Contributing Writer for John Jacobson's Music Express, an educational magazine for young children published by Hal Leonard Corporation.

Most recently, John has become a YouTube sensation and is known by millions as the "Double Dream Hands Guy"!



## Plan your day

WWEC 2012 has a lot of great sessions!  
So plan your day in advance. Also, decide to "eat in!"

8:00-8:50 Session: \_\_\_\_\_ Room: \_\_\_\_\_

10:45-Noon Session: \_\_\_\_\_ Room: \_\_\_\_\_

12:30-1:45 Session: \_\_\_\_\_ Room: \_\_\_\_\_

- 9:00-10:15 Morning Keynote       Noon-12:30 Exhibit Time  
 10:15-10:45 Exhibit Time       2:00-2:45 Closing Keynote  
 Exhibits to see: \_\_\_\_\_

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